

# Money Twist

Lower Key Stage 2\*

## Content

A highly interactive financial education programme, designed to help set positive money habits and mind-sets from an early age.

Expert-led sessions are complemented by an assembly, teacher resources and family challenges.



## Key Facts

Format: 3 x 75 minute sessions delivered over 6 weeks – 1 X Assembly – 1 X Teacher Resource Pack – 1 X Family Activity Pack.





Target group: 7-8 year olds.

Group size: 12-30 young people.

Funder: Partially funded by KickStart Money via The Centre for Financial Capability.

MyBnk's unique and engaging activities teach young people to become informed consumers, savvy savers, and mindful spenders by making finance fun.

## Sessions cover:

-  **Assembly:** Introduction to different money mind-sets relating to the consequences of everyday spending and saving.
-  **My Money:** Looking at how and where we get money, forms of payment and different bank accounts.
-  **My Choices:** Making choices with money, delaying gratification, needs vs wants and understanding that money is finite.
-  **My Future:** Understanding why people save, setting money goals and how setting positive money habits now will help in the future.

Money Twist involves writing, presenting, drawing, maths and problem-solving. We use MyBnk Manga comics, interactive resources and videos, engaging students to remember new knowledge and form their own money opinions. Underpinning behaviour change is the development of executive functions. Money Twist references the UK Financial Education Planning Framework for teachers.

\* P4/5 in Scotland.



### MyBnk Cancellation Policy:

Cancellations and changes made to scheduled deliveries incur costs to MyBnk. Any changes made less than two weeks in advance will result in a £100 or, if less than three working days, £250 charge per trainer. Full Terms & Conditions [here](#).

[www.mybnk.org](http://www.mybnk.org) - [info@mybnk.org](mailto:info@mybnk.org) - 020 3581 9920 © MyBnk 2020.

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68%

Of teachers think MyBnk training is more effective than being delivered by school staff

Substance 2018

*"An amazing balance between independent learning, group discussion, class involvement, video clips, etc. There was a lot of deeper learning. Very easy for follow up sessions".* **Natalie Lipman, Head of Year 5, Parsloes Primary.**

*"You might live on the streets if you don't know about money!"* **Tegan, 9.**